

Bachelor of Education Examination: August-2022

Day & Date	Yearly	Subject Name	Time	Code	Marks
Friday 26-08-2022	First Year (Fresh/ Repeater)	English Language Education	10:30 AM To 01:40 PM	1101	75

Instructions: All questions are compulsory.

Q.1 Answer the following questions:

40

- A) How does English language has become important language in the present globalized world? Explain with examples.

OR

"Learning a language means acquisition of basic skills of language". What strategies you will adopt to facilitate your students to acquire basic skills of English language?

- B) What are the objectives of teaching English at secondary level? What will you do to achieve the objectives of secondary level?

OR

How will you enrich the learning experiences of your students in English language learning through the use of Information Communication Technology (ICT)?

- C) What is cooperative approach to learning? Discuss the instructional strategies to implement cooperative learning approach.

OR

What are the different approaches of teaching English? What is the importance of Communicative approach in learning English language? Explain with examples.

- D) How will you assess the performance of learning for English subject? Explain with examples.

OR

Discuss the various aspects of continuous and comprehensive evaluation. How will you use continuous and comprehensive evaluation for English language?

Q.2 Write short notes:

20

- A) Concept of curriculum

OR

Direct and indirect speech

- B) Characteristics of good instructional planning.

OR

Advantages of organizing poetry recitation and literary meet

- C) Facilitating learners for self-study

OR

Characteristics of effective explanation.

- D) The importance of Feedback from learners and colleagues to English teachers.

OR

Suggest some activities for popularizing English language in the society.

Q.3

- Q.4** Read the following case and answer the question.

a) What type of innovative teaching strategies you will suggest to Sarita for effective teaching – learning of English?

Day & Date	Semester	Subject Name	Time	Code	Marks
Friday 24/01/2020	I (Fresh/ Repeater)	English Language Education	11.00 AM To 02.00 PM	1101	75

Instructions: All Questions are compulsory.

Q.1 Answer the following questions:

(40)

(A) What is the relationship among four basic skills of English language namely Listening, Speaking, Reading and Writing?

OR

Explain principles of Curriculum Development of English language.

(B) Establish correlation of English with other school subjects and life situations.

OR

What is the significance of organizing curricular activities in English language education? Describe any two activities in detail.

(C) What do you mean by pedagogical shift? Explain the pedagogical shifting of Structural approach to communicative approach and the formal acquisition of language to functional acquisition of language.

OR

How will you facilitate the students for self-study as an English teacher? Give examples of any one learning material in detail.

(D) What do you understand by continuous and comprehensive evaluation? Why and How CCE is important in the assessment of English language.

OR

Explain construction of test items (Open Ended and Structured) in English language with suitable examples.

(20)

Q.2 Write Short Notes:

- (A) Explain English as a language of knowledge and language of literature.

OR

What are the characteristics of prose and poetry?

- (B) Planning for organizing literary meet event in a school.

OR

How will you plan and organize curricular activities in your class? Explain any one.

- (C) How demonstration can be used for better comprehension. Explain with one example.

OR

How will you facilitate learners for self-study through online learning?

- (D) Explain role of research in generation of knowledge.

OR

Feedback from learners, colleagues and self, helps in professional development of an English teacher. Explain.

Q.3 Select the proper choice and rewrite the Statement.

(05)

1. The activity of crossword and puzzles is helpful mainly in developing _____

- a) Speaking
- b) Vocabulary
- c) Grammar
- d) Writing

2. There are _____ vowel sounds in English phonology.

- a) Six
- b) Nine
- c) Twelve
- d) Five

3. The skill of writing is _____ type of skill.

- a) Receptive
- b) Productive
- c) Comparative
- d) Passive

4. Which of the following is not a method to teach reading?

- a) Syllabic method
- b) Phonic method
- c) Grammar method
- d) Phrase method

5. The method of teaching is based on the _____

- a) Objective
- b) Content
- c) Teacher
- d) Learner

Q.4 Read the following passage carefully and answers the question.

(10)

English holds a place of status in our country, even after more than six decades.

A student must know English because it is the international means of exchange of information and experience. The students have to learn foreign language because students of any subject, any discipline must learn a foreign language teaching.

Most of the problems arise due to the interference of mother tongue in speaking English. Both the teachers and the students are very fluent in talking their own mother tongue. However, they forget the essence of pure English language. When they speak in English, they often use native words in the midst of the sentences. They forget that every language differs in stress, intonation and pronunciation.

Questions:

1. Do you think that English Language could be mastered by practicing all the four skills viz. Listening, Speaking, Reading, Writing? Explain.
2. How stress, intonation and rhythm are responsible for correct and fluent speaking?

Day & Date	Semester	Subject Name	Time	Code	Marks
Friday 05/04/2019	I (Fresh/ Repeater)	English Language Education	11.00 AM To 02.00 PM	1101 (New) / 1104 (Old)	75

Instruction: All questions are compulsory.

Q.1 Answer the following questions:

40

- A) "Importance of English language cannot be over emphasized as its study has now become not only desirable but also necessary too" Illustrate.

OR

What is the relationship among the basic skills of English language? How will you develop speaking skill of secondary school students?

- B) What are the objectives of teaching English at secondary level? What will you do to achieve the objectives of secondary level?

OR

How will you use ICT resources to facilitate learning of English language?

- C) What is the pedagogical shift? Explain the pedagogical shift in English language teaching and learning.

OR

What is cooperative approach to learning? Discuss the instructional strategies to implement cooperative approach.

- D) What is continuous comprehensive evaluation? Discuss the formative evaluation as a constructive perspective

OR

Explain how the professional development for English teacher can be achieved through computer and online resources regarding English language education.

Q.2 Write short notes

20

- A) Direct and indirect speech

OR

Characteristics of curriculum

- B) Characteristics of good planning

OR

Planning for organising events

- C) Explanation for better comprehension

OR

Facilitating learners for self-study

D) Construction of test items

OR

Evaluation through various curricular and co-curricular activities

Q.3 Select the appropriate alternative

5

1. is the totality of all the learning to which students are exposed during their study in the school.

- A) Teaching
- B) Self study
- C) Syllabus
- D) Curriculum

2. Activity of debate is mainly helpful in developing the.....

- A) Writing B) Speaking C) Listening D) Grammar

3 'Brain storming' means

- A) To collect all kinds of ideas on a topic
- B) To do some mental exercise
- C) To make efforts to understand something
- D) To give some kind of stimulus to the brain

4. Performance of students in group discussion can be evaluated through.

- A) Observation schedule
- B) test
- C) Questionnaire
- D) Schedule

5. There are diphthongs in English Language.

- A) 12
- B) 8
- C) 20
- D) 46

Q.4 Read the following case and answer the question.

10

Smita is a teacher of VII class. Result of her class is declared. It is observed that students of her class have the less academic achievement than her expectations. Now she wants to find the causes behind the less achievement and she want the solution to develop the academic achievement of her students. She requires systematic, scientific and objective basis way to solve her problem.

1. What will you suggest to Smita to solve her problem systematically?

Day & Date	Semester	Subject Name	Time	Code	Marks
Friday 16/02/2018	I (Fresh)	English Language Education	11.00 AM to 02.00 PM	1101	75

Instructions: All questions are compulsory.

Q.1 Answer the following questions:

40

- a) Discuss various elements of the structure of English language.

OR

What is the importance of learning basic skills of language? Suggest the various activities for developing speaking and reading skills.

- b) Discuss the objectives of teaching English at upper primary and secondary level.

OR

How will you enrich the learning experiences of your students in English language learning through the use of Information Communication Technology (ICT)?

- c) What is a communicative approach? Explain the role of teacher and students in a communicative approach.

OR

What is the importance of self-study? Suggest the activities for facilitating learners for self-study in English language learning.

- d) "Professional development is very much essential for becoming a successful English language teacher". Suggest different ways which can be helpful for the professional development of an English language teacher.

OR

Discuss the concept and importance of continuous and comprehensive evaluation in constructivist perspective.

Q.2 Write short notes:

20

- a) The importance of English as a library language.

OR

Principles of curriculum development.

- b) The importance of organizing curricular activities for English language learning.

OR

Characteristics of good instructional planning.

- c) Use of Cooperative learning strategy for English language learning.

OR

Teaching of grammar through inductive strategies.

- d) The concept of Action Research.

OR

The importance of Feedback from learners and colleagues to English teachers.

Q. 1 Write the answers of the following questions.**(40)**

- A) Explain how English is important as a library language for higher education.

OR

What are the four basic skills of English language? Explain the inter relationship among them.

- B) Discuss the objectives of teaching English at upper primary and secondary school.

OR

How can you plan for ICT applications in teaching of English?

- C) Explain with examples how you can use co-operative techniques for Teaching English.

OR

Explain how you can facilitate your learners for self study through dictionaries and encyclopedias.

- D) Explain with examples the importance of various curricular and co-curricular activities in teaching of English.

OR

Explain how the professional development for English teachers can be achieved through participation in seminars and conferences on English language Education.

Q. 2 Write short notes.**(20)**

- A) Relationship between objectives and learning experiences.

OR

Parts of speech in English

- B) Use of language games in teaching of English

OR

Planning of English exhibition

- C) Using inductive thinking for concepts in grammar

OR

Using divergent thinking for appreciation of poetry

- D) Formative and summative evaluation as constructivist perspective.

OR

Reflective practices of own teaching performance

Q. 3 Choose the correct alternative and rewrite the sentences.**(05)**

- 1) Listening and reading are
a) Active b) Passive c) Creative d) Phonetic
- 2) The activity of elocation is helpful mainly in developing of the students.
a) memory b) grammar c) speaking d) vocabulary
- 3) We have to shift our English teaching from
a) Communicative approach to structural approach
b) Structural approach to communicative approach.
c) Structural approach to memorizing content
d) Memorizing content to deductive thinking

- 4) With the help of students feed back the teacher can
 - a) Set the examination paper
 - b) Plan the homework for students
 - c) Distribute work to other teachers
 - d) Improve the teaching towards better
- 5) Formative evaluation can have
 - a) only oral tests
 - b) only written tests
 - c) both oral and written tests
 - d) only project work

Q. 4

Read the following case and answer the questions.**(10)**

In a parent's meeting some parents complained that there is no separate provision for English grammar period. They said that more emphasis should be given on teaching of grammar separately. As an English teacher how would you justify the use of teaching grammar in a functional way instead of teaching it separately in a formal way?

Bachelor of Education Examination: July 2016
Maharashtra / Goa / Noida / Indore / Bihar - Semester I (Repeater)
Gujarat – Semester I (Fresh) (New Course) (75 Marks)

Day & Date	Semester	Subject Name	Time	Code
Friday 08/07/2016	I (Repeater / Fresh)	English Language Education	10. 30 AM to 01. 30 PM	1104

Instructions: All questions are compulsory.

Q.1 Answer the following questions:

40

- A) Discuss the importance of English as the global language in this modern world.

OR

What are the four basic skills of English Language? How are they inter related?

- B) Explain the objectives of teaching English at secondary school level.

OR

How would you plan various curricular activities like role play and quiz in teaching of English?

- C) Explain with examples, how would you use divergent thinking in teaching of poetry.

OR

Explain with examples, why is teaching of grammar more effective through inductive way?

- D) Explain with examples, how feedback from learners, colleagues, and self help in professional development of English teacher.

OR

Explain the concept of formative and summative evaluation with proper examples from evaluation in English.

Q.2 Write short notes:

A) English as a language of science and technology
OR

Principles of curriculum development in English

B) Characteristics of good lesson planning
OR

Concept of English Room

C) Cooperative approach in learning English
OR

Self study through use of computers

D) Importance of oral tests in English
OR

Collaborative of schools with colleges for better English Education

Q.3 Select the correct alternative.

05

1. The skill of writing is _____ type of skill.

- a) receptive
- b) productive
- c) comparative
- d) passive

2. The student tries to read more poems of the particular poet.
This can be called as _____ objective.

- a) knowledge
- b) comprehension
- c) interest
- d) application

3. Inquiry based strategy can be used for teaching _____.

- a) reading skills
- b) thinking skills
- c) key concepts
- d) inductive skills

4. Using rubrics for evaluation is more effective than marks or grades
because students can understand _____.

- a) how to score more
- b) the important points to study
- c) their mistakes in the performance
- d) their actual achievements in the form of detail description

5. The action research would help English teachers to _____.
- a) improve their performance
 - b) receive more knowledge about methodology
 - c) find out the causes of student's problems and try to solve them properly
 - d) establish a new theory of teaching

Q.4 Read the following case and answer the question.

10

In a class VII, the following activity was done.

Teacher : The cat
Student 1 : The black cat
Student 2 : The big black cat
Student 3 : The big black cat was drinking
Student 4 : The big black cat was drinking milk
Student 5 : The big black cat was drinking hot milk
Student 6 : The big black cat was drinking hot milk quietly
Student 7 : The big black cat was drinking hot milk quietly in the kitchen

Question: What can you call this activity? What instructions might have been given by the teacher in the beginning? What objectives can be fulfilled by this activity?